

APPENDIX A

ALBERTA EDUCATION AND CHILDCARE ASSURANCE SURVEY SUMMARIES

2025-2026

ALBERTA ASSURANCE SURVEY SUMMARIES

BACKGROUND

The following summary provides data for the required and supplemental Alberta Education and Childcare Assurance (AECA) Measures used for school authority planning and results reporting.These surveys were administered to:

- Students in grades 4, 7, and 10 (schools may choose to oversample - grades 4 -12)
- Parents of students in grades 4, 7, and 10
- All teachers

Each year, these results are used by schools and the school division to develop our assurance plans and school goals. These documents can be found on each school's website. Commentary is provided for each required Assurance Measure within the document.

SCHOOL DIVISION SURVEY RESPONSE RATES

	2022	2023	2024	2025	2026
	N	N	N	N	N
STUDENTS	3,245	2,815	2,819	1868	2438
PARENTS	339	259	281	311	271
TEACHERS	331	336	305	310	302

- These are approximate numbers as not every parent, student or teacher answers every question.
- Academically derived measures are also provided in the assurance section of school websites.

PROVINCIAL SURVEY RESPONSE RATES

	2022	2023	2024	2025	2026
	N	N	N	N	N
STUDENTS	187,102	193,029	199,823	201,089	207,847
PARENTS	31,694	31,862	33,209	34,444	37,185
TEACHERS	30,944	32,323	32,047	33,543	33,777

2025-2026 PAT & Diploma Results - Appendix B

SPRING 2026 REQUIRED ALBERTA EDUCATION ASSURANCE MEASURES | OVERALL SUMMARY

Assurance Domain	Measure	Medicine Hat Public School Division			Alberta			Measure Evaluation		
		Current Result	Previous Year Result	Previous 3yr Avg	Current Result	Previous Year Result	Previous 3yr Avg	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.3	82.7	83.5	84.2	83.9	84.0	Intermediate	Maintained	Acceptable
	Citizenship	80.2	78.6	77.6	81.2	79.8	79.8	High	Improved Significantly	Good
	3-year High School Completion	83.7	78.2	79.2	82.1	81.4	80.8	Intermediate	Improved	Good
	5-year High School Completion	85.8	85.9	87.4	86.7	87.1	87.9	Intermediate	Maintained	Acceptable
	PAT 6: Acceptable	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	PAT 6: Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	PAT 9: Acceptable	46.7	52.8	53.0	60.8	62.5	62.6	Very Low	Declined Significantly	Concern
	PAT 9: Excellence	8.3	8.5	9.0	15.5	15.6	15.5	Very Low	Maintained	Concern
	Diploma: Acceptable	n/a	81.7	81.7	n/a	82.0	81.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	15.5	15.8	n/a	23.0	22.3	n/a	n/a	n/a
Teaching & Leading	Education Quality	89.4	88.0	88.3	87.8	87.7	87.8	High	Improved	Good
Learning Supports	Welcoming, Caring, Respectful & Safe Learning Environments (WCRSLE)	86.1	83.2	83.2	85.8	84.4	84.4	Intermediate	Improved Significantly	Good
	Access to Supports and Services	81.3	84.0	83.4	79.5	80.1	80.2	High	Declined Significantly	Issue
Governance	Parental Involvement	79.2	78.6	78.3	79.9	80.0	79.5	High	Maintained	Good

Commentary and Analysis: The review and analysis of the Spring 2026 AECA Required Measures Overall Summary Report involved the comparison of the current and previous year's results, along with the previous three-year average. Further, the authority results are compared to the provincial measures. Through the examination of the overall summary and subsequent report tables, patterns, trends, and data outliers were identified and considered. The "Improved" Education Quality result and "Improved Significantly" progression of Welcoming, Caring, Respectful and Safe Learning Environments indicates positive progress toward the desired Optimal Learning Environment. The Citizenship measure has been monitored closely due to regression in previous years, and it is encouraging to observe the "High" achievement rating. Improved feedback was also noted across all stakeholder groups for this measure. The decline in Access to Supports and Services result will be explored with system leaders and schools. Notably, the current Medicine Hat Public School Division result in this domain remains above the 2026 provincial result. The division remains committed to ensuring that stakeholders are aware of available supports and understand how to access these services.

DOMAIN | STUDENT GROWTH AND ACHIEVEMENT

Student Learning Engagement: Percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Authority										Measure Evaluation			Province								
	2022		2023		2024		2025		2026					2022		2023		2024		2025		2026	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3915	84.4	3410	84.7	3405	83.1	2489	82.7	3011	84.3	Intermediate	Maintained	Acceptable	249740	85.1	257214	84.4	265079	83.7	269076	83.9	278809	84.2
Parent	339	88.9	259	86.9	281	86.2	311	86.8	271	87.9	Intermediate	Maintained	Acceptable	31694	88.7	31862	87.3	33209	86.7	34444	87.6	37185	87.6
Student	3245	67.7	2815	69.4	2819	66.5	1868	65.7	2438	68.3	Intermediate	Maintained	Acceptable	187102	71.3	193029	70.9	199823	69.3	201089	69.3	207847	70.2
Teacher	331	96.7	336	97.8	305	96.6	310	95.7	302	96.7	Intermediate	Maintained	Acceptable	30944	95.5	32323	95.1	32047	95.1	33543	95.0	33777	94.7

Commentary and Analysis: In comparison with the previous year, 2026 MHPSD parent, student, and teacher results demonstrated **higher agreement levels** in the Student Learning Engagement domain. Analysis of the previous year's summary report identified Grade 4–6 students' reported engagement with Language Arts and Mathematics content as an area to monitor. A notable increase was observed in the 2026 disaggregated data related to the respondents' enjoyment of learning Language Arts. Comparable growth was not observed with students' mathematics learning experiences, and the commitment to continuous improvement guides future planning efforts. Stakeholder feedback is collected and reviewed at the classroom, school, and division level to inform planning strategies for student-centered and meaningful learning experiences.

Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Authority										Measure Evaluation			Province								
	2022		2023		2024		2025		2026					2022		2023		2024		2025		2026	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3921	77.5	3412	77.2	3407	76.9	2490	78.6	3010	80.2	High	Improved Significantly	Good	249770	81.4	257231	80.3	265100	79.4	269117	79.8	278858	81.2
Parent	340	74.7	260	71.2	281	73.1	311	75.0	271	76.5	High	Maintained	Good	31689	80.4	31869	79.4	33217	78.7	34441	78.6	37180	80.1
Student	3250	67.4	2816	68.3	2821	66.1	1869	68.4	2437	70.5	High	Improved Significantly	Good	187120	72.1	193015	71.3	199816	69.6	201119	70.3	207891	72.7
Teacher	331	90.5	336	92.2	305	91.6	310	92.4	302	93.7	High	Maintained	Good	30961	91.7	32347	90.3	32067	89.8	33557	90.5	33787	90.9

Commentary and Analysis: The overall 2026 Citizenship measure result, as well as the results for each contributing stakeholder group, is at a five-year high. A review of initiatives across MHPSD schools demonstrates that student leadership and citizenship are promoted in varied ways. Students have opportunities to participate in leadership clubs and classes, the arts, athletics, and other extracurricular activities. Each year, the Board of Trustees invites high school students to participate in board meetings and seeks their feedback, opinions, and perspectives through the Student Delegate program. School programming also emphasizes whole-child education, with social-emotional learning experiences as a central component. These experiences may include lessons that develop self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

High School Completion Rates: How many students complete high school within 3, 4 or 5 years of entering grade 10.

	Authority										Measure Evaluation			Province								
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 year completion	585	81.4	566	80.4	557	79.0	569	78.2	557	83.7	Intermediate	Improved	Good	47675	83.2	48340	80.7	49297	80.4	51148	81.4	55307	82.1
4 year completion	532	88.4	585	85.5	565	84.4	556	84.1	569	81.7	Intermediate	Declined	Issue	46242	87.1	47660	86.5	48296	85.1	49293	84.7	51145	85.5
5 year completion	496	83.5	531	89.7	585	86.6	565	85.9	556	85.8	Intermediate	Maintained	Acceptable	45344	87.1	46238	88.6	47659	88.1	48295	87.1	49291	86.7

Commentary and Analysis: The 2025 MHPSD 3-year high school completion rate is at 5-year high. The 5-year completion percentage remained stable, while the 4-year completion rate declined. Schools collaborate with families and seek student input to provide flexible pathways to high school completion, drawing upon resources found in both the schools' and division's Continuum of Support. Student progress is closely monitored, and school staff follow up with students to support and encourage their continued progress. Medicine Hat Public School Division is committed to establishing and expanding existing connections with post-secondary institutions and creating additional opportunities in the trades. Prairie Sky Collegiate reflects this type of innovative partnership among business, industry, and post-secondary institutions. In this setting, students gain valuable experience across a variety of industry areas, earn dual credits, and develop skills that support their transition to the workforce.

DOMAIN | TEACHING AND LEARNING

Education Quality: Percentage of teachers, parents and students satisfied with overall quality of basic education.

	Authority										Measure Evaluation			Province								
	2022		2023		2024		2025		2026					2022		2023		2024		2025		2026	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3918	89.3	3413	89.0	3413	88.1	2492	88.0	3013	89.4	High	Improved	Good	249532	89.0	257584	88.1	265643	87.6	269550	87.7	279339	87.8
Parent	340	87.0	260	84.2	281	84.1	311	84.4	271	86.3	Very High	Maintained	Excellent	31728	86.1	31890	84.4	33250	83.8	34466	84.3	37209	84.2
Student	3247	84.3	2817	85.8	2827	84.2	1871	83.3	2440	85.4	Intermediate	Maintained	Acceptable	186834	85.9	193343	85.7	200322	84.9	201514	84.8	208329	85.8
Teacher	331	96.7	336	97.0	305	95.9	310	96.1	302	96.3	High	Maintained	Good	30970	95.0	32351	94.4	32071	93.9	33570	93.9	33801	93.5

Commentary and Analysis: Students' clear understanding of learning expectations, academic rigour, and the relevance of learning experiences are factors that contribute to satisfaction with Education Quality. In the 2026 AECA report, 77% of MHPSD students in Gr. 10 -12 agreed that their learning experiences in core subjects were useful, an increase from 72% in the previous year. It is also valuable to note the consistently high level of parent agreement that students understand what they are expected to learn at school. These positive results may be associated with MHPSD schools' sustained professional learning in Teacher Clarity and effective assessment practices.

DOMAIN | LEARNING SUPPORTS

Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE): Percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe. Percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Authority										Measure Evaluation			Province								
	2022		2023		2024		2025		2026					2022		2023		2024		2025		2026	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3923	84.4	3414	83.3	3410	83.1	2490	83.2	3012	86.1	Intermediate	Improved Significantly	Good	249941	86.1	257391	84.7	265321	84.0	269282	84.4	279038	85.8
Parent	340	85.5	260	81.2	281	82.7	311	82.2	271	86.2	Intermediate	Improved	Good	31715	86.9	31885	85.6	33232	85.3	34452	85.2	37197	86.6
Student	3252	74.3	2818	75.6	2824	73.0	1869	74.1	2439	76.9	Intermediate	Improved Significantly	Good	187258	77.7	193156	76.6	200020	75.2	201268	75.7	208049	77.9
Teacher	331	93.4	336	93.2	305	93.6	310	93.4	302	95.2	Intermediate	Maintained	Acceptable	30968	93.6	32350	92.0	32069	91.6	33562	92.3	33792	92.9

Commentary and Analysis: The overall 2026 MHPSD result for Welcoming, Caring, Respectful, and Safe Learning Environments at 86.1% agreement is higher than the provincial measure result. A comparison of authority and provincial results over the past five years indicates that this represents a positive change in the data trend. The largest year-over-year improvement among stakeholder groups occurred in the parent result, which increased by 4.0 percentage points, from 82.2% in 2025 to 86.2% in 2026. Responding parents reported greater agreement that interactions among students demonstrate care and respect. It remains a priority to foster classroom and school environments in which students feel safe and cared for, experience trusting relationships, and are ready to learn. This involves establishing predictable routines, cultivating cultures of high expectations, and recognizing individual strengths.

DOMAIN | LEARNING SUPPORTS CONT'D

Access to Supports and Services Measure History: Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Authority										Measure Evaluation			Province								
	2022		2023		2024		2025		2026					2022		2023		2024		2025		2065	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3922	83.7	3410	82.8	3400	83.5	2488	84.0	3010	81.3	Intermediate	Declined Significantly	Issue	249570	81.6	256994	80.6	264733	79.9	268786	80.1	278459	79.5
Parent	340	79.8	260	72.9	281	78.4	310	77.7	271	72.7	Intermediate	Maintained	Acceptable	31684	77.4	31847	75.7	33177	75.4	34400	75.5	37104	74.8
Student	3251	80.1	2814	83.4	2814	80.7	1868	82.1	2437	82.6	High	Maintained	Good	186935	80.1	192805	79.9	199516	78.7	200841	78.7	207586	79.4
Teacher	331	91.3	336	92.2	305	91.4	310	92.1	302	88.7	Intermediate	Declined	Issue	30951	87.3	32342	86.2	32040	85.6	33545	86.0	33769	84.3

Commentary and Analysis: MHPSD schools' Continuum of Supports and stakeholders' understanding of how to access these resources and services is essential to student connection, wellness, and learning. In 2026, students reported slightly higher agreement in this domain, with the MHPSD student result (82.6%) exceeding the provincial result (79.4%). The overall MHPSD measure result declined in 2026, with decreases in both parent and teacher results. However, the 2026 MHPSD teacher result remained above the provincial result. Schools' continued commitment to enhancing Collaborative Response processes, together with provincial priorities related to expanded literacy and numeracy screening and complexity supports, is expected to contribute to responsive and timely services for students, families, and staff. The decline in parent and teacher results reinforces the importance of examining both the availability of supports and stakeholders' awareness of how those supports can be accessed.

DOMAIN | GOVERNANCE

Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Authority										Measure Evaluation			Province								
	2022		2023		2024		2025		2026					2022		2023		2024		2025		2026	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	668	77.1	595	78.1	584	78.3	618	78.6	572	79.2	High	Maintained	Good	62412	78.8	63935	79.1	64949	79.5	67669	80.0	70601	79.9
Parent	339	69.0	259	68.7	280	72.6	308	74.1	270	71.9	High	Maintained	Good	31598	72.3	31720	72.5	33070	74.4	34316	75.6	37020	75.7
Teacher	329	85.2	336	87.5	304	84.1	310	83.2	302	86.5	Intermediate	Maintained	Acceptable	30814	85.2	32215	85.7	31879	84.6	33353	84.3	33581	84.1

Commentary and Analysis: The 2026 overall and parent results for Medicine Hat Public School Division remain in the "High" achievement category for Parental Involvement. The 2026 MHPSD teacher result (86.5%) is categorized as "Intermediate"; however, it was encouraging to observe a 3.3% increase from the 2025 result (83.2%). Responding teachers reported greater satisfaction than in the previous year with opportunities for parental involvement in decisions about their children's education and about the school. The parent result did not follow the same year-over-year trend as the teacher result, and this will be an area to monitor. Positive home-school collaboration and processes that promote connection and ongoing feedback contribute to student growth and achievement. Collectively, schools are exploring new strategies for effective collaboration and data collection to inform future planning.

SUPPLEMENTAL AEAMs

	Authority			Alberta			Measure Evaluation		
	Current Result	Previous Year Result	Previous 3yr Avg	Current Result	Previous Year Result	Previous 3yr Avg	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ exams)	43.7	41.8	40.5	54.4	54.5	53.6	Intermediate	Improved	Good
Drop Out Rate	2.6	2.5	2.8	2.4	2.4	2.5	Very High	Maintained	Excellent
In Service Jurisdiction Needs	84.3	86.4	86.1	81.0	81.7	81.7	Intermediate	Maintained	Acceptable
Llfelong Learning	81.7	77.3	78.2	81.2	80.8	80.4	High	Improved	Good
Program of Studies	85.3	84.5	83.9	83.4	83.0	82.9	Very High	Improved	Excellent
Program of Studies - At Risk Students	81.7	84.3	83.8	80.2	80.5	80.8	Low	Declined Significantly	Concern
Rutherford Scholarship Eligibility Rate	64.0	66.7	67.3	68.8	69.4	70.7	Intermediate	Declined	Issue
Safe and Caring	89.1	86.9	87.1	88.3	87.3	87.3	Very High	Improved Significantly	Excellent
Satisfaction with Program Access	74.6	77.4	77.0	71.8	72.1	72.3	Intermediate	Declined Significantly	Issue
School Improvement	77.3	78.4	76.6	76.3	76.6	75.9	High	Maintained	Good
Transition Rate (6 yr)	51.4	51.0	48.5	61.0	59.9	59.9	Intermediate	Maintained	Acceptable
Work Preparation	84.9	82.2	83.4	84.2	83.7	83.2	High	Maintained	Good

Drop Out Rate: Percentage calculated by dividing the number of students who have dropped out of school by the number ('N') of 14 to 18 year old students who were registered in the K-12 system in the previous school year. Drop Out Rate - annual dropout rate of students aged 14 to 18

	Authority										Measure Evaluation			Province								
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	2194	3.0	2182	3.0	2092	2.9	2119	2.5	2176	2.6	Very High	Maintained	Excellent	189713	2.3	191156	2.5	195341	2.5	206059	2.4	219080	2.4
Returning Rate	70	20.1	79	12.5	77	14.0	72	9.5	65	17.4	n/a	n/a	n/a	6408	17.3	5940	17.2	6244	16.6	6748	19.2	6740	18.9

SUPPLEMENTAL AEAMs CONT'D

High School Transition Rates – 4 Year: High school to post-secondary transition rate of students within four and six years of entering Grade 10.

	Authority										Measure Evaluation			Province								
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Yr Rate	532	26.7	585	28.4	565	35.5	556	35.5	569	35.5	**Intermediate**	**Maintained**	**Acceptable**	46242	41.2	47660	40.2	48296	41.1	49293	42.5	51145	44.0
6 Yr Rate	491	47.8	496	44.9	530	49.7	585	51.0	565	51.4	**Intermediate**	**Maintained**	**Acceptable**	44966	60.3	45342	59.7	46232	60.1	47654	59.9	48296	61.0

In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Authority										Measure Evaluation			Province								
	2022		2023		2024		2025		2026					2022		2023		2024		2025		2026	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	321	86.6	330	88.8	296	83.3	303	86.4	295	84.3	**Intermediate**	**Maintained**	**Acceptable**	30280	83.7	31648	82.2	31298	81.1	32856	81.7	33047	81.0
Teacher	321	86.6	330	88.8	296	83.3	303	86.4	295	84.3	**Intermediate**	**Maintained**	**Acceptable**	30280	83.7	31648	82.2	31298	81.1	32856	81.7	33047	81.0

Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Authority										Measure Evaluation			Province								
	2022		2023		2024		2025		2026					2022		2023		2024		2025		2026	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	657	80.0	576	78.4	558	78.9	589	77.3	543	81.7	High	Improved	Good	60822	81.0	62032	80.4	62712	79.9	65274	80.8	68123	81.2
Parent	328	70.9	248	70.1	262	71.3	292	68.1	255	75.1	High	Improved	Good	30314	74.6	30381	73.4	31458	73.3	32542	74.5	35211	75.1
Teacher	329	89.1	328	86.8	296	86.5	297	86.6	288	88.2	High	Maintained	Good	30508	87.4	31651	87.3	31254	86.6	32732	87.1	32912	87.2

SUPPLEMENTAL AEAMs CONT'D

Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Authority										Measure Evaluation			Province								
	2022		2023		2024		2025		2026					2022		2023		2024		2025		2026	
	N	%	N	%	N	%	N	%	N	%	Achieve-ment	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	2747	83.1	2148	83.6	2260	83.5	1539	84.5	1898	85.3	Very High	Improved	Excellent	172339	82.9	179589	82.9	184554	82.8	190222	83.0	196028	83.4
Parent	340	82.1	260	78.0	280	82.1	310	81.4	271	84.0	Very High	Improved	Excellent	31625	82.4	31780	82.2	33145	82.3	34368	82.4	37119	82.5
Student	2076	79.1	1552	83.2	1675	79.0	919	81.2	1325	80.5	Very High	Maintained	Excellent	109776	76.9	115487	77.4	119382	76.7	122315	77.0	125148	78.5
Teacher	331	88.0	336	89.8	305	89.5	310	90.9	302	91.3	Very High	Maintained	Excellent	30938	89.3	32322	89.3	32027	89.2	33539	89.5	33761	89.3

Program of Studies - At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely

	Authority										Measure Evaluation			Province								
	2022		2023		2024		2025		2026					2022		2023		2024		2025		2026	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3921	83.7	3410	83.3	3400	83.7	2486	84.3	3009	81.7	Low	Declined Significantly	Concern	249524	81.9	256932	81.2	264651	80.6	268717	80.5	278402	80.2
Parent	339	77.8	260	72.2	281	76.2	310	75.8	270	70.2	Very Low	Declined	Concern	31643	75.3	31805	73.7	33110	73.5	34352	73.5	37068	73.1
Student	3251	80.1	2814	83.4	2814	80.7	1868	82.1	2437	82.6	Intermediate	Maintained	Acceptable	186935	80.1	192805	79.9	199516	78.7	200841	78.7	207856	79.4
Teacher	331	93.2	336	94.3	305	94.3	308	95.0	302	92.1	Low	Declined	Issue	30946	90.3	32322	89.9	32025	89.5	33524	89.4	33748	88.0

Rutherford Scholarship Eligibility Rate: Where 'N' is the total number of gr 12 students and the % result is the % of gr 12 students eligible for scholarship.

	Authority										Measure Evaluation			Province								
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Rutherford Scholarship Eligibility Rate	728	63.6	588	71.3	594	63.8	571	66.7	583	64.0	Intermediate	Declined	Issue	58631	70.2	57307	71.9	58930	70.7	63342	69.4	69072	68.8

SUPPLEMENTAL AEAMs CONT'D

Safe and Caring - Measure Details: % of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Authority										Measure Evaluation			Province								
	2022		2023		2024		2025		2026					2022		2023		2024		2025		2026	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3923	88.6	3413	87.2	3407	87.3	2488	86.9	3012	89.1	Very High	Improved Significantly	Excellent	249835	88.8	257278	87.5	265150	87.1	269159	87.3	278912	88.3
Parent	340	90.6	260	85.5	281	87.4	311	86.3	271	89.2	Very High	Maintained	Excellent	31707	89.5	31879	88.1	33225	88.0	34446	87.9	37193	88.9
Student	3252	80.4	2817	81.8	2821	79.9	1867	80.0	2439	82.4	Very High	Improved	Excellent	187165	82.5	193049	81.5	199865	80.4	201157	80.6	207932	82.4
Teacher	331	94.8	336	94.3	305	94.6	310	94.4	302	95.6	High	Maintained	Good	30963	94.3	32350	93.0	32060	92.9	33556	93.4	33787	93.8

Satisfaction with Program Access - Measure Details: % of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Authority										Measure Evaluation			Province								
	2022		2023		2024		2025		2026					2022		2023		2024		2025		2026	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3896	76.0	3397	77.6	3388	75.9	2470	77.4	2998	74.6	Intermediate	Declined Significantly	Issue	247744	72.6	255597	72.9	263089	71.9	267002	72.1	276717	71.8
Parent	326	69.4	256	70.1	271	71.2	297	73.7	263	69.3	High	Maintained	Good	30664	67.4	31117	68.4	32304	67.8	33401	68.4	36083	68.7
Student	3240	75.2	2807	80.8	2813	77.0	1863	78.7	2434	79.0	Intermediate	Maintained	Acceptable	186237	73.5	192269	74.3	198907	73.0	200212	73.8	207015	74.8
Teacher	330	83.5	334	82.0	3014	79.5	310	79.7	301	75.4	Low	Declined	Issue	30843	77.0	32211	76.0	31878	74.8	33389	74.1	33619	71.9

School Improvement - Measure Details: % of teachers, parents and students indicating their school and schools in their jurisdiction have improved/stayed the same the last 3 years.

	Authority										Measure Evaluation			Province								
	2022		2023		2024		2025		2026					2022		2023		2024		2025		2026	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3874	74.4	3360	77.0	3342	74.2	2437	78.4	2966	77.3	High	Maintained	Good	243980	74.2	251355	75.2	258502	75.8	262745	76.6	272598	76.3
Parent	329	66.0	253	69.2	264	70.1	297	74.4	258	76.7	High	Improved	Good	30147	70.0	30371	72.5	31538	75.2	32755	76.4	35434	75.0
Student	3228	74.9	2798	74.3	2791	69.5	1847	75.9	2421	74.3	Intermediate	Maintained	Acceptable	185107	76.3	191142	75.0	197479	74.0	198914	74.4	205728	76.8
Teacher	317	82.3	309	87.7	287	82.9	293	85.0	287	80.8	High	Declined	Acceptable	28726	76.3	29842	78.0	29485	78.2	31076	79.1	31436	77.1

HIGH SCHOOL SPECIFIC MEASURES

Work Preparation - Measure Details: % of teachers and parents who agree students are taught attitudes/behaviours that will make them successful at work when they finish school.

	Authority										Measure Evaluation			Province								
	2022		2023		2024		2025		2026					2022		2023		2024		2025		2026	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	638	83.8	558	84.0	544	83.8	580	82.2	527	84.9	High	Maintained	Good	59488	84.9	60705	83.1	61407	82.8	63905	83.7	66650	84.2
Parent	312	75.6	236	74.6	252	73.8	286	70.3	247	76.9	Very High	Improved	Excellent	29553	77.3	29674	75.0	30731	74.8	31770	76.0	34404	76.7
Teacher	326	92.0	322	93.5	292	93.8	294	94.2	280	92.9	High	Maintained	Good	29935	92.5	31031	91.3	30676	90.7	32135	91.4	32246	91.7

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.

	Medicine Hat Public School Division								Province				
	2020	2021	2022	2023	2024	Measure Evaluation			2020	2021	2022	2023	2024
N	533	585	566	557	569	n/a	n/a	n/a	46245	47675	48340	49297	51148
% Writing 0 Exams	n/a	n/a	18.7	18.3	18.1	n/a	n/a	n/a	n/a	n/a	20.9	14.4	13.7
% Writing 1+ Exams	n/a	n/a	81.3	81.7	81.9	n/a	n/a	n/a	n/a	n/a	79.1	85.6	86.3
% Writing 2+ Exams	n/a	n/a	62.8	78.8	80.1	n/a	n/a	n/a	n/a	n/a	54.4	82.5	83.8
% Writing 3+ Exams	n/a	n/a	35.1	53.6	54.0	n/a	n/a	n/a	n/a	n/a	20.0	64.7	65.3
% Writing 4+ Exams	n/a	n/a	11.2	39.2	41.8	n/a	n/a	n/a	n/a	n/a	3.5	52.7	54.5
% Writing 5+ Exams	n/a	n/a	1.2	24.1	23.7	n/a	n/a	n/a	n/a	n/a	0.5	31.6	35.4
% Writing 6+ Exams	n/a	n/a	0.0	8.5	6.4	n/a	n/a	n/a	n/a	n/a	0.0	8.4	10.8

HIGH SCHOOL SPECIFIC MEASURES | FIRST NATIONS, METIS & INUIT STUDENTS
1 YEAR LAG DATA IN THESE CATEGORIES

High School Completion Rates – Measure History

	Authority										Measure Evaluation			Province								
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	37	74.3	36	67.6	51	63.2	54	53.4	43	63.6	Very Low	Maintained	Concern	3972	59.5	3943	57.0	4222	58.6	4397	59.8	4916	61.8
4 Year Completion	33	71.1	36	87.1	39	65.0	50	74.9	52	67.8	Very Low	Maintained	Concern	3729	68.6	3936	65.8	3902	65.3	4157	65.8	4330	67.1
6 Year Completion	30	60.1	32	77.1	36	87.4	39	70.7	49	82.9	Intermediate	Maintained	Acceptable	3593	68.0	3719	71.3	3909	69.4	3848	69.7	4101	69.2

Drop Out Rate – Measure History

	Authority										Measure Evaluation			Province								
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	146	6.0	153	2.3	178	6.2	184	4.7	197	6.1	Intermediate	Maintained	Acceptable	15696	4.9	15971	5.1	17067	5.2	18307	5.2	19318	4.8
Returning Rate	3	*	12	11.0	4	*	14	19.7	10	23.8	NA	NA	NA	907	18.2	968	23.8	969	19.4	1078	17.4	1130	18.0

Rutherford Scholarship Eligibility Rate – Measure History

	Authority					Measure Evaluation			Province				
	2021	2022	2023	2024	2025	Achievement	Improvement	Overall	2021	2022	2023	2024	2025
Total Gr 12 Students	42	36	56	49	50	NA	NA	NA	4972	4937	5135	5429	6001
Percent Eligible for Scholarship	54.8	63.9	39.3	55.1	44.0	Very Low	Maintained	Concern	41.1	43.9	43.7	44.0	44.0

High School to Post Secondary Transition Rate - Measure History

	Authority										Measure Evaluation			Province								
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Transition	33	14.9	36	24.6	39	31.3	50	22.9	52	22.2	Low	Maintained	Issue	3729	22.7	3936	21.2	3902	22.8	4157	24.4	4330	25..9
6 Year Transition	25	37.5	31	25.0	32	29.3	36	43.7	39	43.2	Low	Maintained	Issue	3428	37.7	3566	35.5	3684	36.8	3871	37.1	3811	39.0

HIGH SCHOOL SPECIFIC MEASURES | ENGLISH AS AN ADDITIONAL LANGUAGE LEARNERS 1 YEAR LAG DATA

High School Completion Rates – Measure History

	Authority										Measure Evaluation			Province								
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	25	77.3	20	65.9	22	72.7	17	35.5	29	77.2	Intermediate	Improved	Good	3646	78.5	3805	72.8	3883	72.0	2974	73.5	3405	74.5
4 Year Completion	20	95.8	26	83.6	17	78.3	20	90.0	14	72.2	Low	Maintained	Issue	3278	86.4	3337	85.0	3247	82.2	3202	81.1	2467	81.3
6 Year Completion	14	93.4	15	94.2	24	82.7	16	89.7	17	88.9	Intermediate	Maintained	Acceptable	2874	86.1	3151	88.7	3135	88.1	3079	85.3	2982	85.0

Drop Out Rate – Measure History

	Authority										Measure Evaluation			Province								
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	113	2.5	94	1.7	97	1.0	104	2.1	122	4.1	High	Declined	Acceptable	17919	2.2	17453	2.5	16545	2.6	15949	3.1	17907	2.9
Returning Rate	1	*	4	*	2	*	1	*	3	*	NA	NA	NA	593	17.1	510	15.6	567	17.1	567	14.2	614	18.3

Rutherford Scholarship Eligibility Rate – Measure History

	Authority					Measure Evaluation			Province				
	2021	2022	2023	2024	2025	Achievement	Improvement	Overall	2021	2022	2023	2024	2025
Total Gr 12 Students	46	36	43	40	48	NA	NA	NA	5947	5636	5869	5839	6870
Percent Eligible for Scholarship	41.3	58.3	44.2	30.0	41.7	Very Low	Maintained	Concern	61.3	60.3	56.8	52.0	52.9

High School to Post Secondary Transition Rate - Measure History

	Authority										Measure Evaluation			Province								
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Transition	20	22.6	26	18.1	17	27.0	20	22.7	14	2.8	Very Low	Declined	Concern	3278	40.5	3337	39.4	3247	40.3	3202	44.5	2467	44.6
6 Year Transition	11	58.2	14	40.0	14	60.8	24	47.2	16	48.4	Low	Maintained	Issue	2920	66.0	2840	62.7	3109	65.2	3107	64.6	3046	64.6