



601-1st Avenue SW, Medicine Hat, AB T1A 4Y7 Phone 403.528.6700 Fax 403.529.5339 www.mhpsd.ca

## NON-LOCAL OR OVERNIGHT OFF-SITE ACTIVITY APPROVAL

(To be completed by Lead Teacher and Principal and OHS Officer)

- This form is used for grades 4-12 off-site activities with destinations greater than 50km one-way from the city limits but within the Province of Alberta or overnight trips; grades 7-12 within Canada; grades 10-12 international travel.
- Prior approval is required from the school principal and the Occupational Health and Safety Officer so please submit forms at least 30 days in advance of departure.
- Regularly scheduled travel for extracurricular teams and clubs can be requested with the *Extra-Curricular Off-Site Activities Form (720 E004)*.

School: CHHS Lead Teacher: Mrs. M.Schneider

Destination: New York, New York USA

Date(s): March 3-March 8 2023

Number of Students involved: 24 Classes/Grades involved: 12

Ratio of designated supervisors to students (designated supervisors can include non-staff supervising adults): 1:12  
(# Supervisors: # Students)

Does the ratio of supervisors to students meet the required ratio for the grade level in as outlined in the *Off-Site Activity Summary (Schedule A – 720 AP 001)*? Yes

Total trip length (#days) 6 Total # of instructional days included in trip 3 1/2

Does the trip application meet the grade requirements as per the *Off-Site Activity Summary* for the type and duration of the proposed trip? Yes

**Supervisors –** List supervisor name, role and current first aid training for each. Please refer to the *Off-Site Activity Summary (Schedule A – 720 AP 001)* for first aid training requirements for off-site activities.

	Supervisor Name	Role of Supervisor	First Aid Training
1)	<u>Mrs. M. Schneider</u>	<u>Lead Teacher</u>	<u></u>
2)	<u>Tracey Kreiger</u>	<u>Supervisor</u>	<u></u>
3)	<u></u>	<u></u>	<u></u>
4)	<u></u>	<u></u>	<u></u>
5)	<u></u>	<u></u>	<u></u>
6)	<u></u>	<u></u>	<u></u>



**Educational Alignment** (describe the educational fit and if required, attach the relevant *Program of Studies* and *Intended Student Outcomes*)

Please see attached pages regarding Educational Outcomes

Activities Planned (please list all that apply):	Category of Activity as per AP 722 AP 001		
International Beauty Show	<input checked="" type="checkbox"/> Green	<input type="checkbox"/> Yellow	<input type="checkbox"/> Red (Prohibited)
Broadway Show	<input checked="" type="checkbox"/> Green	<input type="checkbox"/> Yellow	<input type="checkbox"/> Red (Prohibited)
Multiple Tours	<input checked="" type="checkbox"/> Green	<input type="checkbox"/> Yellow	<input type="checkbox"/> Red (Prohibited)
NHL Hockey Game	<input checked="" type="checkbox"/> Green	<input type="checkbox"/> Yellow	<input type="checkbox"/> Red (Prohibited)
_____	<input type="checkbox"/> Green	<input type="checkbox"/> Yellow	<input type="checkbox"/> Red (Prohibited)
_____	<input type="checkbox"/> Green	<input type="checkbox"/> Yellow	<input type="checkbox"/> Red (Prohibited)
_____	<input type="checkbox"/> Green	<input type="checkbox"/> Yellow	<input type="checkbox"/> Red (Prohibited)
_____	<input type="checkbox"/> Green	<input type="checkbox"/> Yellow	<input type="checkbox"/> Red (Prohibited)

Has the *Off-Site Activity Risk Assessment Form (720 E 006)* been completed? Yes

Are the activities listed above planned in accordance with the *School Physical Activity, Health & Education Resource for Safety?* [www.myspheres.ca](http://www.myspheres.ca) Yes

**Financial Considerations** (Are there any costs to this off-site outing and if so, how is it being funded?)  
 The students are responsible for the costs. There will be fundraising opportunities available to the students to help offset the costs.  
 Teacher substitute costs will be covered through professional development funds if approved.

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**Transportation Arrangements** (please include details for all types that apply)  
Coach Bus - return from Medicine Hat to Calgary airport  
Air plane - return direct from Calgary to Newark  
Bus - return from Newark NJ to hotel  
Tour Bus in New York City  
Subway Train  
Ferry

If students are being transported in a private vehicle by a teacher, parent, or volunteer, please complete the *Volunteer Driver Application* form (720 E 007).

Signature of Lead Teacher: *U.S.* Date: Sept. 20/2022  
Signature of Principal: *[Signature]* Date: Sept. 20/2022  
Signature of OHS Officer: *[Signature]* Date: 20-Sept-2022

If this is a **NATIONAL** or **INTERNATIONAL** trip, the signature of the Superintendent is required. In addition, please attach a detailed itinerary.

Signature of Superintendent: *[Signature]* Date: 21 Sept. 2022

If a substantial change in trip itinerary occurs, notify the Occupational Health & Safety Officer (OHS).

Once the form is completed with all applicable signatures, send **720 E 001 All Off-Site Activity Consent Form** home to parents.

Reference: *Administrative Procedure 720 AP 001 Off-Site Activities*

**Crescent Heights  
NEW YORK 2023**

DAY DATE	1 Friday, March 3, 2023	2 Saturday, March 4, 2023	3 Sunday, March 5, 2023	4 Monday, March 6, 2023	5 Tuesday, March 7, 2023	6 Wednesday, March 8, 2023
7:00 :30			Breakfast at Hotel	Breakfast at hotel	Breakfast at hotel	Depart for Airport - 3AM Arrive at Airport - 4AM Flight to Calgary 6:30AM
8:00 :50	Transfer to Airport own arrangements	Breakfast at hotel	Subway to Battery Park	Subway	Walk	
9:00 :30	Hop on Hop off Bus Updown Loop		Staten Island Ferry			Arrive Calgary 9:45AM Bus back to Medicine Hat own arrangements
10:00 :30				Central Park Distros Strawbery Fields and more!	FULL DAY @ BS New York INTERNATIONAL BEAUTY SHOW	
11:00 :30			Walk to 9/11 Memorial 9/11 Memorial			
12:00 :30	Arrive at Airport	Lunch on own	Subway to Food Tour			Arrive Medicine Hat
1:00 :30		Hop on Hop off Downtown Loop	Greenwich Village Food Tour	Lunch on own	Lunch on own	
2:00 :30				Rodefeller Centre		
3:00 :30	Depart for NYC 2:55PM	Hop on Hop off		5th Avenue	Walk Times Square	
4:00 :30		Return to Hotel Hotel				
5:00 :30		Subway to Dinner	Subway to Canal Street Canal Street	Walk to Dinner	Walk	
6:00 :30		Dinner included	SCHO	Dinner included Ellen's Stardust	Dinner included Cost for Shake Shack	
7:00 :30		Walk to Theatre Broadway Show	Subway/Walk to Empire Light Dinner on own Empire State Building	Walk Madison Avenue	Walk to Game Sports Game or Theatre	
8:00 :30				Times Square		
9:00 :30	Arrive NYC 9:25PM			Return to Hotel	Return to Hotel	
10:00 :30	Transfer to Hotel	Return to Hotel				
11:00	Check in for night					Post for EARLY departure

### **Cosmetology:**

- Identify the various ways to enter the different sectors of cosmetology
- investigate and describe grooming products and implements available for personal use and professional use
- perform hair design techniques to meet client(s) needs, including: creating a design, executing a design, finishing a design

### **Hair and Scalp Analysis:**

- Identify and describe the purpose and application of various hair and scalp care products and implements
- describe the lines and parting patterns used in haircutting
- Identify and describe types of haircuts and cutting techniques
- Identify and describe implements used to cut, including: shears, razors and clippers
- Identify and describe hair-colour products, their application and their effects on the hair and scalp

### **Esthetics:**

- Identify and describe the use of appropriate skin care products and materials
- identify and describe makeup techniques
- identify make-up essentials, including: make-up products, make-up implements, make-up equipment
- Identify methods for: foundation application, contouring, highlighting
- identify methods for applying make-up to: eyes, eyebrows, lips, cheeks
- identify and describe factors involved in corrective makeup techniques
- identify and describe materials and cosmetics available to create various nail art designs
- Identify and describe nail art techniques, including: creative polishing, nail painting, applications; e.g., tape, gems, feathers, gold leaf, combination effects

### **Foods:**

#### **Cake & Pastry**

Identify contemporary methods for creating cake and pastry products

- discuss the use of commercial products in the production of cake and pastry products;

#### **Bread Products**

Identify and describe the factors involved in the preparation of unleavened and yeast products

- Identify the following ingredients and their roles in the preparation of bread products: flour, yeast; e.g., the types of yeast and their use, liquids

#### **International Cuisine**

- identify and compare foods representative of a variety of cultures

### **Contemporary Baking**

- Identify and describe the factors involved in the preparation of baked products

### **Milk Products & Eggs**

- describe the role of cheese in various cooking applications

### **Social Studies:**

#### **Cultural and Community**

- Exploring culture and community allows students to examine shared values and their own sense of belonging, beliefs, traditions and languages
- respect the dignity and support the equality of all human beings.

### **Drama:**

To develop an appreciation of drama and theater as a process and art form.

- broaden knowledge of theater by viewing as great a variety of theatrical presentations as possible
- TECHNICAL THEATER/DESIGN costume, lighting, makeup, management (business/ house/stage), properties, set, sound

### **Fashions:**

#### **Creative Costuming**

- Identify costume requirements and investigate existing designs

#### **Couture**

- discuss how couture has changed over the years
- Identify a variety of famous couturiers; e.g., Charles Worth, Coco Chanel, Pierre Cardin, Givenchy

#### **Creators of Fashion**

- 2. Identify fashion influences and contributions by fashion designers

### **Tourism:**

- identify the range of travel planning activities, from day trips to escorted group tours
- Identify requirements for travel
- describe the components of an itinerary

**Historical aspects and lessons will be incorporated into daily activities such as:**

- **9/11 memorial**
- **Sights In New York city such as:**
  - **Rockefeller Plaza**
  - **St. Patrick's Cathedral**
  - **Statue of Liberty**
  - **Marvel at the 151-foot model engineered by Alexandre Gustav Eiffel, of Eiffel Tower fame**
- **Ellis Island**
- **Empire State Building**
- **Central Park**
  - **Strawberry Fields, tribute to John Lennon**
  - **Bethesda Fountain**
  - **Friedsam Memorial Carousel**
- **Cultural Explorations through areas in New York**
  - Greenwich Village**
  - SoHo**
  - Chinatown**
  - Little Italy**
  - Hell's Kitchen**

**All students are expected to participate in photo/video journaling during the trip. They are expected to send the teacher a finalized report at the end of the trip highlighting their most memorable moments of this experience.**